

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT  
FOR**

**WILLIAMSBURG CITY/ JAMES CITY COUNTY  
PUBLIC SCHOOLS**

**SCHOOL YEAR  
2009-2010**

## **(1S1 & 1S2) Academic Attainment**

**Performance Standard:** Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

**Reading performance standard - 88% / Mathematics performance standard - 79%.**

**Performance:** Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2009-2010	2008-2009	2007-2008
<b>Reading (1S1)</b>	96.60% (199 of 206)	96.86% (278 of 287)	98.36% (300 of 305)
<b>Mathematics (1S2)</b>	98.05% (201 of 205)	97.50% (273 of 280)	80.00% (176 of 220)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	96.60%	93.00%	(93 of 100)
Mathematics (1S2)	98.05%	97.03%	(98 of 101)

## **(2S1) Technical Skills Attainment**

**Performance Standard:**

- A. The Percentage of completers<sup>1</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists.
- B. Completers attempting Credentialing tests
- C. Completers passing Credentialing tests
- D. Credential Test Rate is an average of elements B and C.
- E. The Technical Skills Attainment rate is calculated based on the Student Competency Rate (A) averaged by the product of the average of Credential test participation and test passing rates.

**E = Mean of A & (Mean of B & C)**

**2009-2010 Virginia Technical Skills Attainment performance standard – 81%**

## (2S1) Technical Skills Attainment (cont.)

### (2S1) Performance: Technical Skills Attainment Rate\*

A. Student Competency Rate <sup>2</sup>	D. Credential Test Rate	E. Technical Skills Attainment
76.81% ( 159 of 207 )	74.48%	<b>75.65%</b>
	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
	68.12% ( 141 of 207 )	80.85% ( 114 of 141 )

\*Base Year Standard

<sup>1</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

<sup>2</sup> Completers who have attained 80% of the Student Competency.

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

D. Credential Test Rate		E. Special Population Technical Skills Attainment
71.16%		<b>70.24%</b>
A. Student Competency Rate	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
69.31% ( 70 of 101 )	67.33% ( 68 of 101 )	75.00% ( 51 of 68 )

## (3S1) Secondary School Completion

**Performance Standard:** The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **79.50%**.

### (3S1) Performance: Secondary School Completion Rate

2009-2010	2008-2009	2007-2008
99.52% (207 of 208)	99.66% (292 of 293)	98.60% (282 of 286)

### **(4S1) Student Graduation Rate**

**Performance Standard:** The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2009-2010 is **69%**.

#### **(4S1) Performance: Student Graduation Rate**

2009-2010		2008-2009	
94.69%	(196 of 207)	94.95%	(263 of 277)

### **(5S1) Secondary Placement**

**Performance Standard:** CTE completers will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

#### **(5S1) Performance: Completer Transition Rate**

2009-2010		2008-2009		2007-2008	
96.55%	(224 of 232)	98.26%	(226 of 230)	97.90%	(140 of 143)

**Performance Standard:** CTE completers identified as members of a Special Population will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
96.55%	99.25%	(132 of 133)

**Performance Standard:** The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2008-2009 is **75%**.

#### **Performance: Completer Follow-Up Response Rate**

2009-2010		2008-2009		2007-2008	
83.75%	(232 of 277)	81.56%	(230 of 282)	78.57%	(143 of 182)

## **(6S1 & 6S2) Non-Traditional Career Preparation**

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**Performance Standard:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **17%**.

### **(6S1) Performance: Non-Traditional Participants**

2009-2010	2008-2009	2007-2008
34.10% (576 of 1,689)	34.54% (632 of 1,830)	31.71% (643 of 2,028)

**Performance Standard:** The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **13%**.

### **(6S2) Performance: Non-Traditional Completion**

2009-2010	2008-2009	2007-2008
30.53% (58 of 190)	24.60% (46 of 187)	39.69% (104 of 262)

## 2009-2010 WILLIAMSBURG CITY Annual Performance Summary

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Standard	Met	Not Met	Improvement Shown
Academic Attainment (1S1-1S2)	X		
Special Population Academic Attainment (1S1-1S2)	X		
*Technical Skills Attainment (2S1)			
*Special Population Technical Skills Attainment (2S1)			
Secondary School Completion (3S1)	X		
Student Graduation Rate (4S1)	X		
Secondary Placement (5S1)	X		
Special Population Secondary Placement (5S1)	X		
Completer Response Rate (5S1)	X		X
Non-Traditional Participants (6S1)	X		
Non-Traditional Completion (6S2)	X		X

*\*Base Year Standard – This year establishes a new baseline calculating three separate performance measures. Prior years do not serve as comparison as the measure was based solely on the Student Competency Rate.*

The 2009-2010 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)